



MGM Institute of Health Sciences

(Deemed University u/s 3 of UGC Act, 1956)
Grade 'A++' Accredited by NAAC

MGM School of Physiotherapy

N-6 CIDCO, Aurangabad-431003
Tel No. 0240-6482000, (Ext. 2912/2913), E-mail: mgsop@themgmgroup.com

STUDENT'S FEEDBACK ON CURRICULUM ANALYSIS REPORT

YEAR 2022-23 (Sept 2022 – March 2023)

The Undergraduate of II Sem BPT, III Sem BPT, VI Sem BPT, III Year BPT, IV Year BPT and postgraduate students of II Sem MPT & IV Sem MPT filled the Google based feedback forms on curriculum. They responded on total 10 questions regarding the extent of coverage of course, depth of course content, Learning values and skills, availability of Practical and clinical facilities, availability of study materials, University Theory and practical exam & Internal exams, Feedback system related to student's performance in exams and opinion about extra-curricular activities. After thorough analysis, Very good, Good & Satisfactory responses were obtained on all domains whereas Unsatisfactory responses were obtained in domains of extend of course coverage (6.7% - II Sem BPT), depth of course content (6.7% - VI Sem BPT), learning values (7.5% - II, III, VI Sem BPT), learning skills (11.2% - III, VI Sem BPT), applicability of syllabus in real life (6.6% - VI Sem BPT), adequacy of available practical facilities (19.4% II, III, VI Sem BPT), availability of clinical facilities (6.6% - II, VI Sem BPT), availability of relevant library books (10.7%), extra-curricular activities (12.3%), University Theory exam content (13.3% - II Sem BPT). These lacunas were discussed with Principal and suggestions given were:

1. Lecture sessions will be conducted for 45 mins to maintain Student's concentration as well as complete syllabus on time.
2. Saturdays will be dedicated for extracurricular activities like aerobics, yoga, trekking, creative skills (craft, drawing)
3. Efforts are taken to focus more practical based learning.



4. Arrangement of camps and student out postings for from V Sem BPT onwards for exposure in Community PT based subjects
5. PGs will be involved in teaching topics for BPT students in OPD & classrooms in subjects like Anatomy, Physiology, Biochemistry, IHMS -II.
6. Class incharges are instructed to monitor the everyday lecture schedule and attendance of the students and post it in Parents Whatsapp group.
7. Involvement of students in NSS activities.
8. Students will be involved in more research related activities, inter college competitions and physiotherapy conferences.
9. Regular updation to students about the approved revisions in CBCS Syllabus especially VI Sem BPT.
10. Academic schedule & tentative exam schedule will be provided at the beginning of academic year.
11. Student participation should be encouraged in Extracurricular and sports activities in the college as well as in Inter-college events.
12. Various Medical/ Physiotherapy Day events will be planned in correlation with the curriculum as well as Student participation will be encouraged so that students can find its applicability in real life situations.
13. Regular Practical OPD posting schedule have to be applied for I -IV SEM BPT CBCS students for certain hours in a week as per the hours mentioned in the curriculum for Basic skills in Patient care.



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Director
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IQAC Coordinator
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STUDENT FEEDBACK- FACULTY EVALUATION BY STUDENTS

ANALYSIS REPORT

YEAR 2022-23 (Sept 2022 – March 2023)

A total of 50 Undergraduate (II Sem, III Sem, VI Sem, III Year & IV Year BPT) and Post-graduate (II & IV Sem MPT) subjects are been taught by approximately 60 teachers (20 teachers from Physiotherapy Department and rest from Medical department). Students have rated the faculty's performance based on the subjects taught by them. They were rated on questions related to knowledge base of teacher, preparation of teach session, communication skills, ability to answer students queries, accessibility to teacher in & out of classroom, ability to design quizzes/tests/assignment etc, fairness of teacher during assessment, etc. After thorough analysis, the maximum feedback response varied from Very good – Good (60-80%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses (0-5%) were obtained on all domains for few teachers in subjects like Kinesiotherapy-II (ability to involve students in teaching session, ability to provide info about recent advances, preparation of teaching session, ability to simplify topics); Psychology & Psychiatry (Preparation of teaching session by teacher, Relevance of teaching content, ability to use different teaching methods, Involvement of Students in teaching sessions); Vestibular Rehabilitation (all domains)& Public health & Preventive PT (all domains).The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:



1. Enhancement of knowledge with regards to Device innovation & IPR subject (V Sem BPT & III Sem MPT) through Institution Innovation Council activities for staff and students.
2. Tie up with IIRC & Photography dept of JNEC campus, Chh. Sambhajinagar for practical sessions of Device innovation & IPR and 2 -D motion capture subjects. (V Sem BPT).
3. Faculty development program about Professional etiquettes & Teaching will be conducted by Mrs. Dimple Bindra.
4. Compulsory usage of Student centric methods (SCM) by each staff for their staffs where each staff was allotted certain SCMs to be completed in the given time-frame.
5. Regular Feedback will be taken about the difficulties in the topics will be taken by the Class incharge & Mentors.
6. Compulsory attendance of Staffs for atleast one FDPs, CME & Conferences to bring advancement in knowledge.
7. CCAs will be conducted in difficult subjects in activity-based form for better understanding.
8. Participation of students in Physiotherapy camps for awareness on practical & clinical aspects of subjects related to Community physiotherapy in V Sem & VI Sem BPT.
9. Promotion of research and innovation skills in students through participation in various Inter- college competitions at institutional & national level.




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STUDENT FEEDBACK –NON ACADEMICANALYSISREPORT

YEAR 2022-23 (Sept 2022 – March 2023)

A total of 110 students filled the Campus Feedback form. They responded on questions related to Clean drinking water, good security system, parking facility, clean & well maintained toilets & washrooms, sanitary napkin dispenser machine, clean & well maintained canteen & mess, clean classrooms, separate common rooms, green & ecofriendly campus. The analysis are as follows: Strongly agree to Neutral responses (65- 89%) were obtained on all domains whereas disagree responses were obtained Parking facility (13.9%), clean toilet & washrooms(14.7%), sanitary napkin dispenser availability(25.7%), Clean & well maintained classrooms (13.6%), separate common rooms for boys & girls(13.6%).

A total of 48 students filled the Hostel& Mess Feedback form. They responded on questions related to cleanliness & maintenance of Hostel rooms, clean drinking water availability, good hostel security, adequate power supply, disabled friendly building, clean toilet & washrooms, availability of sanitary napkin dispenser machines, clean & well-maintained mess. The feedback analyses are as follows:Strongly agree to neutral responses were obtained in all the domains whereas disagree to strongly disagree responses were majorly obtained in disabled friendly buildings(27.1% disagree, 18.8% strongly disagree), clean & well - maintained toilets & washrooms (12.5% disagree, 2.1 % strongly disagree), availability of sanitary napkin dispenser machines (33.3% strongly disagree, 27.1% disagree). These issues were reported to Principal & the hostel incharges. There were a few suggestions from the students that are as follows:



1. Increase hostel timings to 9pm.
2. Allow food parcels from outside delivery services till 10pm.
3. Availability of sanitary napkin dispenser in hostel.



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FACULTY FEEDBACK ANALYSIS REPORT

YEAR 2022-23 (Sept 2022 – March 2023)

About 15 teachers have duly filled the Faculty feedback forms. They responded on questions like structure of curriculum, clearly defined objectives, Course content, Correlation of assessment with syllabus and teaching learning methods, Internal assessment, implementation of Newer strategies of teaching learning methods, regular feedback and suggestions taken for curricular designing etc. After thorough analysis, the maximum feedback response varied from Strongly agree – Neutral responses (50-92%) on all the above domains for all teachers while few negative responses were obtained on domains like Structure of curriculum is locally organized (6.7%), need based course content (6.7%), personal interest is considered for teaching portions (6.7%), allotment of work assignment (10% neutral), convenience of library timings (13.3%), etc. The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:

1. Regular Feedback will be taken from the subject incharge & class coordinator regarding addition of new books, adequate number of books, latest edition books, subscription of new research journals and will be reported to the members of the Library committee.
2. Google sheets will be circulated to each staff to fill the required books and journals by the Library committee.
3. Training & Usage of Student centric methods by faculty for their lectures through FDPs.
4. Each staff will be allotted certain SCMs to be completed in the given time-frame.



5. Laboratory incharges are requested to update the equipment list every year and send requisition for any required modality / equipment.
6. Revisions in the syllabus are updated pertaining to the concerning class incharges.




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PROFESSIONAL FEEDBACK REPORT

YEAR 2022-23 (Sept 2022 – March 2023)

A total of 25 feedback forms have been filled by the external examiners for the BPT & MPT University exams conducted in the academic year Sept 2022-March 2023 in the print form. Their responses were based on a total of 5 questions related Curriculum design & development (Theory & practical); University Practical Exam pattern; Conduction of Examination (Student's performance; logistic arrangements for Examiner & students); Examination System (CAP, Theory paper & practical exam). The examiners reported maximum Good to Very Good responses (60-95%) on Curriculum design & Development, University Practical Exam Pattern, Conduction of Practical exam, Logistic arrangements for Examiners & students and Examination System. Few examiners reported Satisfactory (95-100%) responses on Student's overall performance in terms of theory exams & practical exams. Majority examiner gave positive response in terms of good handling of exam procedures by convenor and staff & timely completion of syllabus. The Examiner also gave few Suggestions like:

These points were discussed with Principal and the following decisions were carried out:

1. Staff has been asked to enroll into Swayyam app and other MOOC resources to update themselves continuously, attend conferences and workshops.
2. Students will be trained on how to give better performance in University theory & practical exams.



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ALUMNI FEEDBACK REPORT

YEAR 2022-23 (Sept 2022 – March 2023)

A total of 46 Alumni students filled the Alumni Feedback form. They responded on questions related to Academic feedback (Curriculum, teaching learning methods, guidance and cooperation from faculty, Soft skills); Non-academic feedback (Classrooms, Laboratories & equipments, Sports & cultural, library facilities, campus) and general feedback (Satisfaction from Institute, Proud as an Alumni and willingness to contribute to the Institute for its development). The feedback analyses are as follows: Very good to Satisfactory responses were obtained in all the domains whereas unsatisfactory responses were obtained in guidance and cooperation from faculty (4.3%), teaching-learning methods (12%), computer facilities (10.9%), library facilities (2.2%), hostel (6.5%). There were a few suggestions from the Alumni students which are as follows:

1. Conduct workshops on advanced therapeutic techniques.
2. Arrange more research workshops by best/known researchers.
3. Need for a research laboratory.
4. Conduct curricular & extra- curricular activities with proper year plan.

These suggestions were reported to Principal and the following steps were taken:

1. Regular alumni meets will be conducted.
2. Maintenance of alumni data by the Alumni organization and the committee members will interact and connect with them regularly.
3. Regular updation of workshops & alumni activities in Alumni group.



4. Contribution of Alumni students towards institution post completion of Internship through donation of books, student observership programs, service to college as clinical physiotherapists.




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EMPLOYER FEEDBACK REPORT

YEAR 2022-23 (Sept 2022 – March 2023)

A total of 6 employers have filled the Employer Feedback. Their employers reported on questions related to the Candidate's Clinical & theoretical knowledge, Team management and organizational skills, leadership qualities, upgradation of knowledge as well as their satisfaction on the employee. Very good to Good responses were obtained on all domains.

This was reported to Principal and the following decisions were taken:

1. Schedule of student postings in various rehabilitation centres (old age homes, special schools, SAI centre, PHCs) as well as field visits during Internships.
2. In future, Out postings are been introduced for MPT Students at renowned physiotherapy rehabilitation centres for clinical training like Nanavati Hospital, Mumbai etc.
3. Workshops will be conducted on regular basis to upgrade new knowledge and recent advances.
4. Promotion of research skills in students to enhance awareness of advanced physiotherapy skills.
5. Camps will be organized from V Sem BPT to promote awareness of community - based rehabilitation.




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